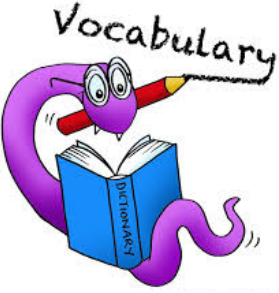




Learning Project Week Beginning 13.07.20

Year 5

<p>Daily Tasks</p>	<p>Reading</p> <ul style="list-style-type: none"> • Children to read to parents or siblings daily. This can be a variety of things e.g. fiction, non-fiction, magazines, newspapers, online articles, etc. • Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library. Can they note down any unfamiliar words and find out the meanings of these? Are they able to use these words in a sentence? • Complete the daily reading comprehensions on study ladder • Handwriting (copy a passage from a story book) <p>Maths</p> <ul style="list-style-type: none"> • Play TT rockstars • Complete weekly tasks on Mathletics • Daily arithmetic for different areas of maths
Weekly Maths tasks	Weekly Reading and Writing tasks
<p>This week's focus will be all about geometry and angles. Have a read through the knowledge organiser to familiarise yourself with the different types of angles that there are. Also, have a look through the power point of how to use a protractor as that will help you to complete some of the tasks below.</p> <p>Have a go at the following activities...</p> <ul style="list-style-type: none"> • Estimating angles (protractor needed) • Types of angles • Acute, obtuse or right angles • Measuring different types of angles • Angles at a point • Geometry assessment • Match the nets • Regular and irregular shapes 	<p>This week's focus in reading will be all about finding the meaning of new words.</p>  <p>Using the year 5 and 6 spellings word list, can you find the meaning of any unfamiliar words. You can use a dictionary to help you and these are available online if you don't have one to hand. Use the 'never heard the word' grid attached to select four spellings to explore and see if you can use each word chosen in a sentence.</p>

Question time...

What has awoken the giant?

Do you think he poses a danger to people?

What was he doing under the ground?

How long do you think he had been there for?

How will people react to his presence?

What would you do if you saw a giant?

Can you include some speech in your writing, using inverted commas?

E.g. "Stand back! Get out of his way!"
Emily bellowed at her mother.

Can you draw a picture of the giant once he is fully out of the ground? Perhaps you could draw him next to some ordinary objects to show how huge he really is!

Learning Projects to be done throughout the week	
<p>Science Please see attached worksheet...</p> <p>Geography This week we will be exploring rivers and we would like you to research the following...</p> <ul style="list-style-type: none">• What is a river?• What are the features of a river?• How do rivers erode?• How are rivers used for transporting and depositing? <p>Have a go at the reading comprehension about rivers and see if you can create a fact file including the new information that you have found out from your research and reading. Present your findings using a poster, fact file, power point, etc.</p> <p>Design and technology ‘Will our model theatre be ready for opening night?’</p>	

- How will you construct the framework for your model theatre?
- What materials and cutting and joining techniques will you use to add the detail?
- How will you move and control the figures on the stage?
- How can you incorporate lights and how will they be controlled?
- Can you add any other electrical controlled features such as opening and closing curtains?
- Can you incorporate any other moving features using mechanisms?
- Can you perform a show using your theatre?
- Can you produce a step-by-step guide to make your working model theatre?



Using the picture shown above as an example, think about a particular story that you are familiar with and create your very own modelled theatre to produce this as a book to a wider audience. Think about some of the questions above during the planning process of your model. Please upload your modelled theatre designs to our school twitter page as your teachers are very excited to see your amazing creations and to see whether we can guess the story that you have chosen.

PSHE

Attached is a worksheet for you to complete which is all about your favourite memories from this school year so far. You can write or draw about the following...

- Your friends
- Your favourite moment
- Your favourite activity
- Moments that you will treasure
- What you loved most about the year

[Espresso](#) – a useful resource filled with interactive games and videos for all subjects. Log in details are on the school website under Home Learning/ Year 5

[White Rose Maths](#) – maths tool

[TT Rockstars](#) – maths tool

[Mathletics](#) – maths tool

Please remember, if you have any queries or need some support with any of the above activities, the Year 5 team are more than happy to help. Please email us at year5@uplandsmanor.sandwell.sch.uk and a member of staff will respond promptly.